## **TEACHER/TUTOR QUESTIONNAIRE**



Dear teacher/tutor,

CRITON is a european survey about the timely assessment of the achievement of learning outcomes. In this questionnaire, you will find questions about e-assessment methods and formats.

Please read the questions carefully and then select the response option you feel best describes or comes closest to your particular situation. Remember, there are no right or wrong answers.

## 1. E-assessment method should encourage:

| Disagree strongly | Disagree                  | Agree  | Agree strongly  |
|-------------------|---------------------------|--|---|
| 4                 | 4                         | 4  | 4   |
| 4                 | 4                         | 4  | 4   |
| 4                 | 4                         | 4  | 4   |
|                   |                           |  |   |
|                   |                           |  |   |
| Disagree strongly | Disagree                  | Agree  | Agree strongly  |
| 4                 | 4                         | 4  | 4   |
| 4                 | 4                         | 4  | 4   |
| 4                 | 4                         | 4  | 4   |
|                   | ④ ④ Disagree strongly ④ ④ | (4) (4) (4) (4) (4) (4) (5) (5) (6) (7) (7) (7) (7) (7) (7) (7) (7) (7) (7 | Image: Control of the con |

## 3. In order e-assessment method to add to the learning experience for students, what will you take into account?

|                                      | Disagree strongly | Disagree | Agree | Agree strongly |  |
|--------------------------------------|-------------------|----------|-------|----------------|--|
| The subject objectives               | 4                 | 4        | 4     | 4              |  |
| The needs, characteristics and       |                   |          |       |                |  |
| situation of the learners            | 4                 | 4        | 4     | 4              |  |
| Your time and effort to design tasks | 4                 | 4        | 4     | 4              |  |
| Other:                               |                   |          |       |                |  |

## 4. The type of e-assessment format depends on:

|                     | Disagree strongly | Disagree | Agree | Agree strongly |
|---------------------|-------------------|----------|-------|----------------|
| Learning objectives | 4                 | 4        | 4     | 4              |

| Size of the class                       |                          | 4                 | 4               | 4             | 4                      |
|---|--------------------------|-------------------|-----------------|---------------|------------------------|
| Prevention of cheating student          | <u>.</u>                 | 4                 | 4               | 4             | 4                      |
| Grating time                            |                          | 4                 | 4               | 4             | 4                      |
| Other critiria:                         |                          |                   |                 |               |                        |
|   |                          |                   |                 |               |                        |
| 5. What is the <u>predominent</u> e-ass | essment format in        | n your e-leai     | ning en         | vironm        | ent?                   |
| Multiple choice question (MCC           | Q) ④                     | Drap and          | drop            |               | 4                      |
| Short answer question type              | 4                        | Sentence builders |                 | 4             |                        |
| Tables and charts exercises             | 4                        | Hotspot           |                 | 4             |                        |
| Voice responses                         | 4                        | Sliders           |                 |               | 4                      |
| Animated quizzes                        | 4                        | Word mat          | tch             |               | 4                      |
| Games                                   | 4                        | Other:            |                 |               |                        |
|   |                          |                   |                 |               |                        |
| 6. Which e-assessment format do         | you prefer to <u>cor</u> | nstruct?          |                 |               |                        |
| Multiple choice question (MCC           | <b>()</b> (4)            | Drap and          | drop            |               | 4                      |
| Short answer question type              | 4                        | Sentence          | builders        | 5             | 4                      |
| Tables and charts exercises             | 4                        | Hotspot           |                 |               | 4                      |
| Voice responses                         | 4                        | Sliders           |                 |               | 4                      |
| Animated quizzes                        | 4                        | Word mat          | tch             |               | 4                      |
| Games                                   | 4                        | Other:            |                 |               |                        |
|   |                          |                   |                 |               |                        |
| 7. Please specify why:                  |                          |                   |                 |               |                        |
|   |                          |                   |                 |               |                        |
|   |                          |                   |                 |               |                        |
| 8. List 4 assessment formats from       | any of the table a       | above you li      | ke to <u>us</u> | <u>e</u> most | :                      |
| 1                                       | 2                        |                   |                 |               |                        |
|   |                          |                   |                 |               |                        |
| 3                                       | 4                        |                   |                 |               |                        |
|   |                          |                   |                 |               |                        |
| 9. Please explain why you use the       | em and how you t         | hink they co      | uld be u        | sed mo        | ore <u>effectively</u> |
|   |                          |                   |                 |               |                        |
| 10. Do you measure contribution         | to an online discu       | ission group      | ? Y             | es ④          | No ④                   |
|   |                          |                   |                 |               |                        |

11. If Yes, you use it for:

| Formative and supplementary purpose  | s ④  |                                      |   |                                   |
|--|--|--------------------------------------|---|-----------------------------------|
| Formal assessment  | 4  |                                      |   |                                   |
|  |  |                                      |   |                                   |
| 12. Do you use e-portfolios, as evidence of  | f work undertaken?   |                                      | Yes ④                                     | No ④                              |
|  |  |                                      |   |                                   |
| 13. If Yes, you use it for:  |  |                                      |   |                                   |
| Formative and supplementary purpose  | s ④  |                                      |   |                                   |
| Formal assessment  | 4  |                                      |   |                                   |
|  |  |                                      |   |                                   |
| 14. You use diagnostic assessment (assessi   | ment of a learner's knowle   | edge and skill                       | ls at the out                             | set of a course)                  |
| in your eLearning environment:   | Never  | Rarely                               | Usually                                   | Always                            |
|  | 4  | 4                                    | 4   | 4                                 |
|  |  |                                      |   |                                   |
| 15. You use formative assessment (assessi  | ment that provides develo  | omental feed                         | lback to a le                             | earner on his or                  |
|  |  |                                      |   |                                   |
| her current understanding and skills) in your el   | earning environment:   |                                      |   |                                   |
| her current understanding and skills) in your el   | earning environment: Never   | Rarely                               | Usually                                   | Always                            |
| her current understanding and skills) in your el   | _  | Rarely<br>④                          | Usually<br>④                              | Always<br>④                       |
| her current understanding and skills) in your el   | Never  | 4                                    | 4   | 4                                 |
|  | Never  | 4                                    | 4   | ④<br>our eLearning                |
| 16. You use summative assessment (the f  | Never ④  inal assessment of a learn  | ④<br>aer's achieve                   | ④<br>ment) in ye                          | ④<br>our eLearning                |
| 16. You use summative assessment (the f environment:   | Never  ①  ②  Ginal assessment of a learn  Never  ④                                   | ④<br>er's achieve<br>Rarely          | ④ ment) in yo Usually                     | ④  Dur eLearning  Always          |
| 16. You use summative assessment (the f  | Never  ①  ②  Ginal assessment of a learn  Never  ④                                   | ④<br>ner's achieve<br>Rarely<br>④    | ④ ment) in yo Usually                     | ④  Dur eLearning  Always  ④       |
| 16. You use summative assessment (the f environment:   | Never  inal assessment of a learn  Never  a  rning environment:                      | ④<br>ner's achieve<br>Rarely<br>④    | ## (## (## (## (## (## (## (## (## (##    | ④  Always  Always                 |
| 16. You use summative assessment (the f environment:   | Never  (4)  Final assessment of a learn  Never  (4)  Fining environment:  Never  (4) | . ④ ner's achieve.  Rarely ④  Rarely | Usually Usually  ### Usually  ### Usually | ① Dur eLearning Always ④ Always ④ |
| <ul><li>16. You use summative assessment (the f environment:</li><li>17. You use peer-assessment in your elean</li></ul>   | Never  (4)  Final assessment of a learn  Never  (4)  Fining environment:  Never  (4) | . ④ ner's achieve.  Rarely ④  Rarely | Usually Usually  ### Usually  ### Usually | ① Dur eLearning Always ④ Always ④ |
| <ul><li>16. You use summative assessment (the fenvironment:</li><li>17. You use peer-assessment in your eLean</li><li>18. What else do you think we should</li></ul> | Never  (4)  Final assessment of a learn  Never  (4)  Fining environment:  Never  (4) | . ④ ner's achieve.  Rarely ④  Rarely | Usually Usually  ### Usually  ### Usually | ① Dur eLearning Always ④ Always ④ |

Thank you very much for your cooperation!